



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Readfield Elementary School

SAU: RSU 38

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2011-2012 NCLB Report Card



School: Readfield Elementary School
SAU: RSU 38
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	34	97	82	77	73	12	71	15	3	34	0	
	2010-2011	27	26	96	92	90	70	19	73	8	<1	25	1	0
Female	2009-2010	18	18	100	89	85	76	22	67	11	<1			
	2010-2011	13	12	92	100	95	74	17	83	<1	<1			
Male	2009-2010	17	16	94	75	71	69	<1	75	19	6			
	2010-2011	14	14	100	86	86	66	21	64	14	<1			
Caucasian/White	2009-2010	33	32	97	84	78	74	13	72	16	<1			
	2010-2011	27	26	96	92	92	71	19	73	8	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	12	100	83	60	62	<1	83	8	8			
	2010-2011	9	8	89		87	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80			38							
	2010-2011	4	3	75			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Readfield Elementary School
SAU: RSU 38
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	41	41	100	76	67	67	15	61	10	15	40	1	
	2010-2011	34	34	100	74	75	67	18	56	15	12	34	0	0
Female	2009-2010	16	16	100	81	73	71	25	56	6	13			
	2010-2011	17	17	100	88	82	72	29	59	6	6			
Male	2009-2010	25	25	100	72	62	63	8	64	12	16			
	2010-2011	17	17	100	59	69	63	6	53	24	18			
Caucasian/White	2009-2010	41	41	100	76	68	68	15	61	10	15			
	2010-2011	33	33	100	76	77	68	18	58	15	9			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	17	17	100	65	52	56	12	53	6	29			
	2010-2011	13	13	100	77	67	56	15	62	15	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		25	34							
	2010-2011	3	3	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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School: Readfield Elementary School
SAU: RSU 38
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	58	71	72	12	45	21	21	32	1	
	2010-2011	43	43	100	72	75	70	12	60	26	2	42	1	0
Female	2009-2010	11	11	100	64	85	78	36	27	27	9			
	2010-2011	15	15	100	73	78	75	13	60	27	<1			
Male	2009-2010	22	22	100	55	63	67	<1	55	18	27			
	2010-2011	28	28	100	71	72	66	11	61	25	4			
Caucasian/White	2009-2010	30	30	100	57	71	73	13	43	23	20			
	2010-2011	43	43	100	72	75	71	12	60	26	2			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	15	15	100	33	57	62	7	27	27	40			
	2010-2011	18	18	100	61	55	60	6	56	33	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			36							
	2010-2011	7	7	100		27	34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	35	100	60	65	62	6	54	17	23	35	0
	2010-2011	27	26	96	77	66	61	8	69	23	<1	25	1
Female	2009-2010	18	18	100	67	67	61	6	61	22	11		
	2010-2011	13	12	92	83	65	59	8	75	17	<1		
Male	2009-2010	17	17	100	53	63	63	6	47	12	35		
	2010-2011	14	14	100	71	67	64	7	64	29	<1		
Caucasian/White	2009-2010	33	33	100	61	67	63	6	55	18	21		
	2010-2011	27	26	96	77	67	63	8	69	23	<1		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	12	12	100	58	57	50	<1	58	25	17		
	2010-2011	9	8	89		48	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		20	33						
	2010-2011	4	3	75			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	41	41	100	51	55	62	15	37	29	20	40	1
	2010-2011	34	34	100	56	59	60	6	50	24	21	34	0
Female	2009-2010	16	16	100	44	56	62	25	19	31	25		
	2010-2011	17	17	100	71	64	60	6	65	18	12		
Male	2009-2010	25	25	100	56	55	63	8	48	28	16		
	2010-2011	17	17	100	41	55	61	6	35	29	29		
Caucasian/White	2009-2010	41	41	100	51	56	63	15	37	29	20		
	2010-2011	33	33	100	58	60	61	6	52	24	18		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	17	17	100	35	35	50	24	12	47	18		
	2010-2011	13	13	100	54	44	48	8	46	15	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		38	36						
	2010-2011	3	3	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	52	61	64	9	42	9	39	32	1
	2010-2011	43	43	100	58	59	61	12	47	14	28	42	1
Female	2009-2010	11	11	100	36	68	64	<1	36	9	55		
	2010-2011	15	15	100	60	62	61	27	33	13	27		
Male	2009-2010	22	22	100	59	57	64	14	45	9	32		
	2010-2011	28	28	100	57	56	61	4	54	14	29		
Caucasian/White	2009-2010	30	30	100	53	61	65	10	43	7	40		
	2010-2011	43	43	100	58	58	62	12	47	14	28		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	15	15	100	33	50	51	<1	33	20	47		
	2010-2011	18	18	100	44	38	47	11	33	22	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			34						
	2010-2011	7	7	100		27	30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Readfield Elementary School
SAU: RSU 38
Grade: 05



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	40	40	100	73	75	64	18	55	23	5	40	0																
Female																													
	2010-2011	14	14	100	86	82	64	29	57	14	<1																		
Male																													
	2010-2011	26	26	100	65	69	65	12	54	27	8																		
Caucasian/White																													
	2010-2011	40	40	100	73	74	66	18	55	23	5																		
African American/Black																													
	2010-2011	0	0				32																						
Hispanic																													
	2010-2011	0	0				50																						
Asian or Pacific Islander																													
	2010-2011	0	0				68																						
American Indian or Native Alaskan																													
	2010-2011	0	0				58																						
Economically Disadvantaged																													
	2010-2011	16	16	100	63	67	53	19	44	25	13																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	5	5	100		50	36																						
Limited English Proficient																													
	2010-2011	0	0				36																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Readfield Elementary School
SAU: RSU 38
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	72	E: 77 M: 56	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	59	E: 60 M: 49	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	72	E: 79 M: 56	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	60	E: 60 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 97	E: 99 M: 99	61	E: 65 M: 43	E: 58 M: 58	*	E: 100 M: 97	E: 99 M: 99	45	E: 41 M: 34	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 31 M: 15	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 25 M: 15	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



School: Readfield Elementary School
SAU: RSU 38



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	2	9	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.